

Inspection of Anglia Sunshine Nurseries

8 Warner Way, Chilton Industrial Estate, Sudbury, Suffolk CO10 2GG

Inspection date: 28 February 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are very happy in the nursery. They play with their friends with great confidence and clearly know the daily routine well. Children new to the nursery settle very swiftly. This is because staff gain a deep understanding of their needs and build close relationships with their families. This results in a shared learning approach between home and nursery, enabling children to flourish and thrive.

Children excitedly explore resources, concentrate and actively engage in activities. These activities take account of their previous experiences and are carefully planned around their interests. Children are extremely ambitious learners. They use their senses, such as touch and smell, to explore flowers. They subsequently use reference books to research information in order to extend their knowledge even further.

Children develop a strong sense of right and wrong. They consistently display excellent behaviour due to well-established boundaries and carefully structured routines. Children celebrate each other's achievements with 'a high five'. They know and understand how to use 'kind hands' with their friends. Young children demonstrate that they feel extremely safe as they seek out staff for comfort and support. All children respect and value each other, as they take turns and share. They show that they are proud of their achievements and celebrate special moments, on the 'proud cloud' on the display board.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are excellent. Parents are very complimentary about the nursery. They stress how confident they feel when leaving their children. Parents know, through a range of effective communication methods, what staff are working on next to support their child's development. Parents say that they 'would not choose anywhere else'. Staff closely consult with parents about their children's experiences at home. They diligently incorporate these in their planning to inspire children to learn.
- Staff work closely with parents to understand babies' individual care routines and continue with these in the nursery. Babies show extremely high levels of curiosity and perseverance. They begin to understand about size and shape, as they explore what shapes they can fit into the different sorters. The environment is carefully planned around babies' safety and emotional needs. This includes a sleep area and separate space where adults can quietly bottle feed.
- Children are highly motivated and enthusiastic to learn. Younger children immerse themselves in a range of activities, which encourages early exploration. They demonstrate excellent concentration skills. They help to measure ingredients to bake cakes and explore concepts, such as full and empty. They

take it in turns to stir the mixture, which supports their skills of sharing. Staff provide the younger children with effective commentary to extend their learning further.

- Older children develop exceptional imaginative and language skills, as they engage in stimulating storytelling and singing sessions. They are introduced to a wealth of language. Children's enthusiasm is further captured, through effective use of puppets and instruments.
- Staff work very closely with external professionals. Staff are highly aware of all children's needs but particularly provide excellent support to those with special educational needs and/or disabilities. Staff skilfully adapt singing games and activities to ensure all children are given equal opportunities to take part. Particularly effective links with a local special needs school ensures that children are extremely well supported.
- The manager has successfully embedded a reflective culture. This motivates and empowers all staff to continuously look at ways to improve the experiences they give children. Staff make regular and reflective observations and assessments of children's learning and development. They use these to fully understand the uniqueness of each child to ensure children make excellent progress, given their starting points.
- Leaders are exceptionally committed. They continually support staff's professional development to ensure children reach the maximum outcome in learning. Through further training, staff have recently introduced more flexible planning. This has enhanced learning opportunities for children through their current interests. Leaders closely monitor all areas of the curriculum and provide ongoing support to staff. All staff agree that they receive high-quality investment from the management team. This ensures high levels of staff motivation and well-being.

Safeguarding

The arrangements for safeguarding are effective.

Staff are well trained and extremely knowledgeable about their roles and responsibilities, with regard to safeguarding. Safeguarding training is part of the induction procedure and staff receive regular updates during staff meetings. Staff know and understand signs of possible abuse or neglect. This includes wider safeguarding issues, such as recognising and challenging extreme views. Staff have a clear understanding of how to report concerns about a child's safety. Robust recruitment procedures ensure all those working with children are suitable and there are effective systems in place to ensure the ongoing suitability of staff.

Setting details

Unique reference number	EY405248
Local authority	Suffolk
Inspection number	10113054
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	99
Number of children on roll	86
Name of registered person	Childcare Nursery Solutions Limited
Registered person unique reference number	RP904242
Telephone number	01787371797
Date of previous inspection	22 January 2014

Information about this early years setting

Anglia Sunshine Nurseries was registered in 2003. The nursery employs 29 members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lisa Weston

Inspection activities

- The inspector completed a tour with the manager and discussed how the early years provision and curriculum are organised.
- The inspector observed the learning environment and interactions between the staff and the children.
- The inspector carried out a joint observation of a specific activity with the manager.
- The inspector spoke to the manager, staff, lead curriculum practitioner, special educational needs coordinator, designated safeguarding lead and children during the inspection.
- The inspector held a meeting with the manager and looked at a sample of relevant documents, including evidence of staff's suitability checks and qualifications.
- The inspector spoke to a number of parents during the inspection, read parent testimonials and took account of parents' views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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